

CCSS Vertical Alignment – 6-12 Grammar

Grammar Concept	Grade 6	Grade 7	Grade 8	Grade 9-10	Grade 11-12
Conventions of Standard English: Standards 1 and 2					
Phrases & Clauses		<p>L.7.1a – Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p>L.7.1c – Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</p>		<p>L.9-10.1b – Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings, add variety, interest to writing or presentations.</p>	
Pronouns	<p>L.6.1a – ensure pronouns in proper case (subjective, objective, possessive)</p> <p>L.6.1b – use intensive pronouns</p> <p>L.6.1c – recognize/correct inappropriate shifts in pronoun number and person</p> <p>L.6.1d – Recognize/correct vague pronouns</p>				
Verbs Verb Tense			<p>L.8.1b – Form and use verbs in the active/passive voice</p> <p>L.8.1c – Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p>L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood</p>		
Verbals			<p>L.8.1a – Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences</p>		
Sentence Structure		<p>L.7.1b – Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p>		<p>L.9-10.1a – Use parallel structure</p>	
Punctuation	<p>L.6.2a – Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p>	<p>L.7.2a – Use a comma to separate coordinate adjectives.</p>	<p>L.8.2a – Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</p> <p>L.8.2b – Use an ellipsis to indicate an omission.</p>	<p>L.9-10.2a – Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.</p> <p>L.9-10.2b – Use a colon to introduce a list or quotation.</p>	<p>L.11-12.2a – Observe hyphenation conventions.</p>
Spelling	<p>L.6.2b – Spell correctly.</p>	<p>L.7.2b – Spell correctly.</p>	<p>L.8.2b – Spell correctly.</p>	<p>L.9-10.2c – Spell correctly.</p>	<p>L.11-12.2b – Spell correctly.</p>
Knowledge of language	<p>L.6.3a – Vary sentence patterns for meaning, reader/listener interest, and style.</p> <p>L.6.3b – Maintain consistency in style and tone.</p>	<p>L.7.3a – Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy</p>	<p>L.8.3a – Use verbs in the active/passive voice and in the conditional/subjective mood to achieve particular effects</p>	<p>L.9-10.3a – Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.</p>	

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Usage					<p><u>L.11-12.1a</u> – Understanding that usage is a matter of convention, can change over time, is sometimes contested.</p> <p><u>L.11-12.1b</u> – Resolve issues of complex or contested usage, consulting references as needed.</p>
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