

<p>TASK 1 After researching [informational texts] on [content], write an essay or substitute] that argues your position, pro or con, on [content]. Support your position with evidence from your research. L2 Be sure to acknowledge competing views. L3 Give examples from past or current events or issues to illustrate, clarify, and support your position</p>	<p>TASK 2 [Question.] After reading [literature or informational texts], write an [essay or substitute] that addresses the question and support your position with evidence from the text(s). L2 Be sure to acknowledge competing views. L3 Give examples from past or current events or issues to illustrate, clarify, and support your position.</p>	<p>TASK 3 After researching [informational text] on [content], write an [essay or substitute] that compares [content] and argues [content]. Be sure to support your position with evidence from the texts.</p>	<p>TASK 4 [Question.] After reading [literature or informational texts], write an [essay or substitute] that compares [content] and argues [content]. Be sure to support your position with evidence from the texts.</p>	<p>TASK 5 After researching [informational texts] on [content], write an [essay or substitute] that discusses [content] and evaluates [content]. Be sure to support your position with evidence from the texts.</p>	<p>TASK 6 [Question.] After reading [literature or informational texts], write an [essay or substitute] that discusses [content] and evaluates [content]. Be sure to support your position with evidence from the texts.</p>	<p>TASK 7 After researching [informational texts] on [content], write an [essay or substitute] that identifies a problem [content] and argues for a solution. Support your position with evidence from your research. L2 Be sure to examine competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position.</p>	<p>TASK 8 [Question.] After reading [literature or informational texts] on [content], write an [essay or substitute] that identifies a problem [content] and argues for a solution [content]. Support your position with evidence from the text(s). L2 Be sure to examine competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position.</p>	<p>TASK 9 After researching [informational texts] on [content], write an [essay or substitute] that argues the causes of [content] and explains the effects [content]. What implications can you draw? Support your discussion with evidence from the text(s).</p>	<p>TASK 10 After reading [literature or informational texts] on [content], write an [essay or substitute] that argues the causes of [content] and explains the effects [content]. What implications can you draw? Support your discussion with evidence from the text(s).</p>
<p>TASK 11 After researching [informational texts] on [content], write a report or substitute] that defines and explains [content]. Support your discussion with evidence from your research. L2 What Implications can you draw?</p>	<p>TASK 12 [Question.] After reading [literature or informational texts], write an [essay, report, or substitute] that defines and explains [content]. Support your discussion with evidence from the text(s). L2 What Implications can you draw?</p>	<p>TASK 13 After researching [informational texts] on [content], write a [report or substitute] that describes [content]. Support your discussion with evidence from your research.</p>	<p>TASK 14 [Question.] After reading [literature or informational texts], write an [essay, report, or substitute] that describes [content] and addresses the question.</p>	<p>TASK 15 After researching [informational texts] on [content], write a [report or substitute] that relates how [content].</p>	<p>TASK 16 [Question.] After reading [literature or informational texts] on [content], write a [report or substitute] that relates how [content].</p>	<p>TASK 17 After researching [informational tests on [content], developing a hypothesis, and conducting an experiment examining [content], write a laboratory report that explains your procedures and results and confirms or rejects your hypothesis. What conclusions can you draw?</p>	<p>TASK 18 After researching [informational texts] on [content], write a [report or substitute] that explains [content]. What conclusions or implications can you draw? Cite at least [number] sources, pointing out key elements from each source. L2 In your discussion, address the credibility and origin of sources in view of your research topic. L3 Also, identify any gaps or unanswered questions. All levels: Include a bibliography of your sources.</p>	<p>TASK 19 [Question.] After reading [literature or informational texts], write a/an [essay or substitute] that explains [content]. What conclusions or implications can you draw? Cite at least [number] sources, pointing out key elements from each source. L2 In your discussion address the credibility and origin of sources in view of your research topic. L3 Identify any gaps or unanswered questions. All levels: Include a bibliography of your sources.</p>	<p>TASK 20 After researching [informational texts] on [content], write a [report or substitute] that analyzes [content], providing evidence to illustrate and clarify your analysis. What conclusions or implications can you draw from your research? L2 In your discussion, address the credibility and origin of sources in view of your research topic. L3 Identify any gaps or unanswered questions. All: Include a bibliography of your sources.</p>
<p>TASK 21 [Question.] After reading [literature or informational texts], write a [report, essay, or substitute] that addresses the question and analyzes [content] providing examples to illustrate and clarify your analysis. What conclusions or implications can you draw? In your discussion, address the credibility and origin of sources in view of your research topic. L3 Identify any gaps or unanswered questions. All: Include a bibliography of your sources.</p>	<p>TASK 22 After researching [informational texts] on [content], write a [report or substitute] that compares [content]. L2 In your discussion, address the credibility and origin of sources in view of your research topic. L3 Identify any gaps or unanswered questions.</p>	<p>TASK 23 [Question.] After reading [literature or informational texts], write a/an [essay, report, or substitute] that compares [content]. L2 In your discussion, address the credibility and origin of sources in view of your research topic. L3 Identify any gaps or unanswered questions.</p>	<p>TASK 24 After researching [informational texts] on [content], write a [report or substitute] that examines the causes of [content], and explains the effects [content]. What implications can you draw? Support your discussion with evidence from the text(s).</p>	<p>TASK 25 [Question.] After reading [literature or informational texts] on [content], write a report or substitute] that examines the causes of [content] and explains the effect(s) [content]? What implications can you draw? Support your discussion with evidence from the text(s).</p>	<p>TASK 26 After researching [informational texts] on [content], write a [narrative or substitute] that describes [content]. L2 Use stylistic devices (e.g. imagery, tone, humor, suspense) to develop a narrative. L3 Use a variety of techniques to convey multiple storylines.</p>	<p>TASK 27 After reading [literature or informational texts] about [content], write a [narrative or substitute] from the perspective of [content]. L2 Use stylistic devices (e.g. imagery, tone, humor, suspense) to develop a narrative. L3 Use a variety of techniques to convey multiple storylines.</p>	<p>TASK 28 After researching [informational texts] on [content], write a [narrative or substitute] that relates [content] and the events that [content]. L2 Use stylistic devices (e.g. imagery, tone, humor, suspense) to develop a narrative.</p>	<p>TASK 29 [Question.] After reading [literature or informational texts] about [content], write a [narrative or substitute] that relates [content]. L2 Use stylistic devices (e.g. imagery, tone, humor, suspense) to develop a narrative.</p>	<p>Key to Task Type</p> <ul style="list-style-type: none"> Argumentation Informational/expl. Narrative